

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

Check In	<p>First, complete the check in for today 😊 Then listen to announcements. Make sure you check your INBOX on Seesaw every day. THERE ARE PLANS FOR TOMORROW (FRIDAY)</p>
Specials	<p>Explanation/Task:</p> <ul style="list-style-type: none">• Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i>
Science	<p>Overview: Clouds and Everyday Science Curiosities Estimated Time: Approximately 60 minutes. Explanation: Today you will learn about various clouds and go on a Science Scavenger Hunt. Tasks:</p> <ul style="list-style-type: none">• Read clouds articles on the (5) Clouds Seesaw activity. Complete the questions.• Watch the Science Scavenger Hunt video and reply to the last slide in the Seesaw Activity. <p>How is this assignment turned into the teacher? Seesaw.</p>
WRITING	<p>Overview: Poetry Playoffs and Informative Writing Estimated Time: Approximately 40 minutes. Explanation: Today you will do hand maps, review the components of research essay, and vote for one poem in Poetry Playoffs. Tasks:</p> <ul style="list-style-type: none">• Vote for one poem in Poetry Playoffs – Sweet 16• Day 2 of 3 for typing the body paragraphs of your research informative.<ul style="list-style-type: none">○ Writing lesson is explained on Seesaw in a JOURNAL page (not an activity). <i>You have THREE days for it (Wed, Thur, Mon).</i> <p>How is this assignment turned into the teacher? Seesaw.</p>
READING	<p>Overview: Use higher-level thinking and text evidence to demonstrate comprehension of text. Estimated Time: Approximately 35 minutes. Explanation: Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading. Tasks:</p> <ul style="list-style-type: none">• Continue our read aloud, Escaping the Giant Wave Chapter 5 ACTIVITY in Seesaw.• <i>Then read to self for an additional 30 minutes. By Friday, you will create a Reading Postcard about your Read to Self book.</i> <p>How is this assignment turned into the teacher? Seesaw.</p>